BOSTON UNIVERSITY

CS 561: Data Systems Architectures

class 3

Column-Stores Basics

Prof. Manos Athanassoulis

https://bu-disc.github.io/CS561/

Project details are now on-line (more to come)

detailed discussion on Thursday 2/4

Readings for the project

The Log-Structured Merge-Tree (LSM-Tree) by Patrick E. O'Neil, Edward Cheng, Dieter Gawlick, Elizabeth J. O'Neil. Acta Inf. 33(4): 351-385, 1996

Monkey: Optimal Navigable Key-Value Store by Niv Dayan, Manos Athanassoulis, Stratos Idreos. SIGMOD Conference 2017

More readings *(for some research projects)*

Measures of Presortedness and Optimal Sorting Algorithms by Heikki Mannila. IEEE Trans. Computers 34(4): 318-325 (1985)

Small Materialized Aggregates: A Light Weight Index Structure for Data Warehousing by Guido Moerkotte. VLDB 1998

The adaptive radix tree: ARTful indexing for main-memory databases by Viktor Leis, Alfons Kemper, Thomas Neumann. ICDE 2013: 38-49

programming language: C/C++

it gives you **control over exactly** what is happening
it helps you **learn the impact** of design decisions

avoid using libraries unless asked to do,
so you can control storage and access patterns

Reviews

<u>3 reviews</u> and the **<u>rest single technical question</u>**

review (up to one page)

what is the problem & why it is important?
why is it hard & why older approaches are not enough?
what is key idea and why it works?
what is missing and how can we improve this idea?
does the paper supports its claims?
possible next steps of the work presented in the paper?

single technical question

to make sure the heart of the paper is clearly understood

Presentations

for every class, **one student will be responsible for presenting** the paper (discussing all main points of a long review)

during the presentation **anyone can ask questions** (including me!) and each question is **addressed to all** (including me!)

the presenting student(s) will **prepare <u>slides</u> and <u>questions</u>**

what to do now?

A) read the syllabus and the website

B) register to piazza

C) register to gradescope

D) start working on project 0 (week 2)

E) register for the presentation (week 2)

F) start submitting paper reviews (week 3)

G) go over the project (more details on the way)

H) start working on the mid-semester report (week 3)

survival guide

class website: https://bu-disc.github.io/CS561/

piazza website: https://piazza.com/bu/spring2021/cs561

presentation registration: https://tinyurl.com/S21-CS561-presentations

gradescope: https://www.gradescope.com/courses/236591 (**2RBY82**)

office hours: Manos (Tu/Th 2-3pm)

TA office hours: see piazza

material: papers available from BU network (or VPN from home)

BOSTON UNIVERSITY

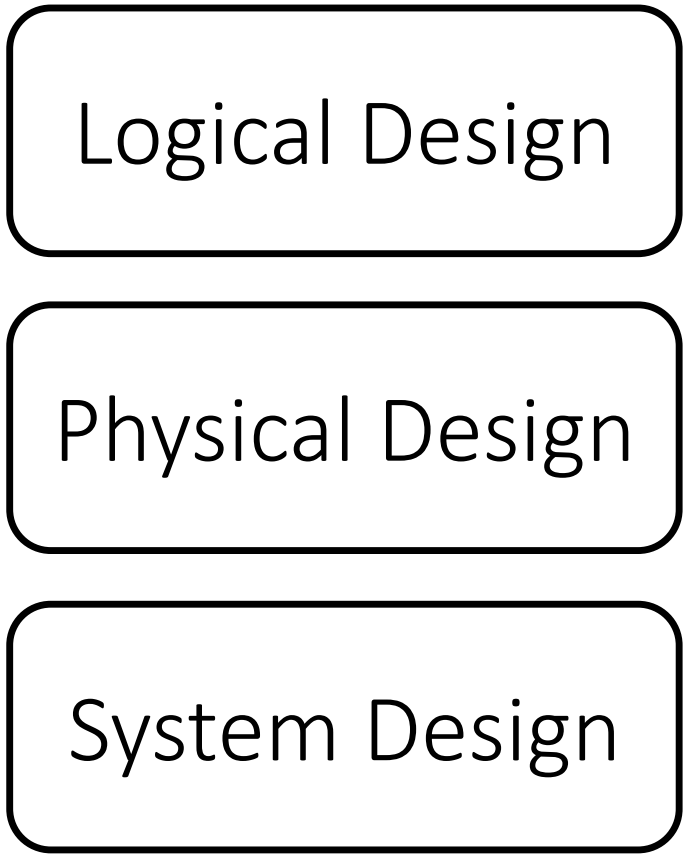
how can I prepare?

1) Read background research material

- **Architecture of a Database System**. By J. Hellerstein, M. Stonebraker and J. Hamilton. Foundations and Trends in Databases, 2007
- **The Design and Implementation of Modern Column-store Database Systems**. By D. Abadi, P. Boncz, S. Harizopoulos, S. Idreos, S. Madden. Foundations and Trends in Databases, 2013
- **Massively Parallel Databases and MapReduce Systems**. By Shivnath Babu and Herodotos Herodotou. Foundations and Trends in Databases, 2013

2) Start going over the papers

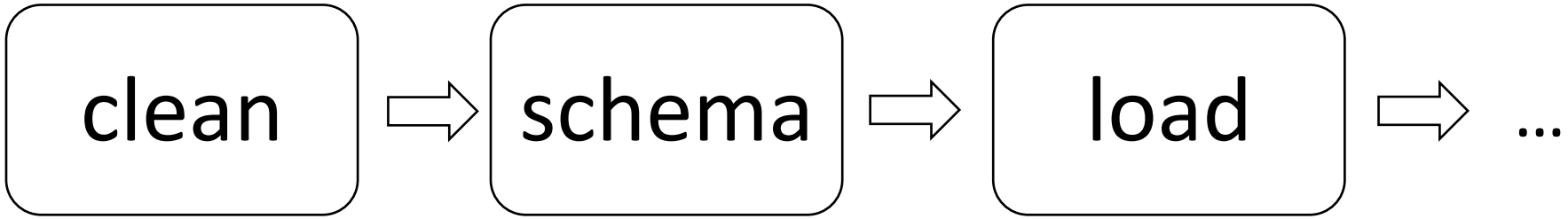
Database Design Abstraction Levels



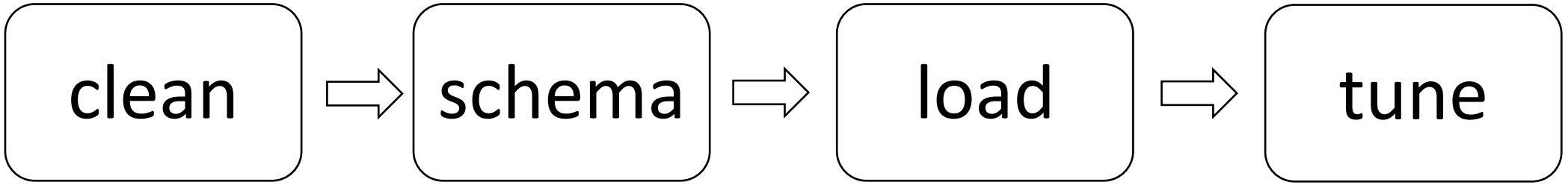
Data can be messy!

clean ⇨ schema ⇨ …

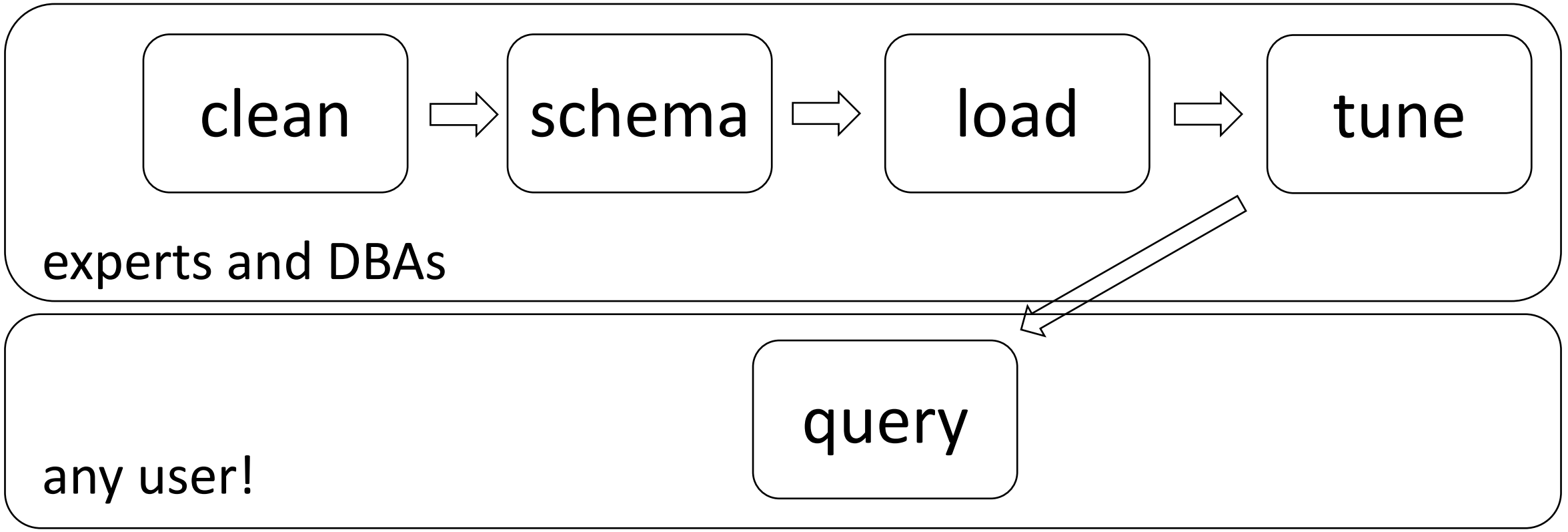
Data can be messy!



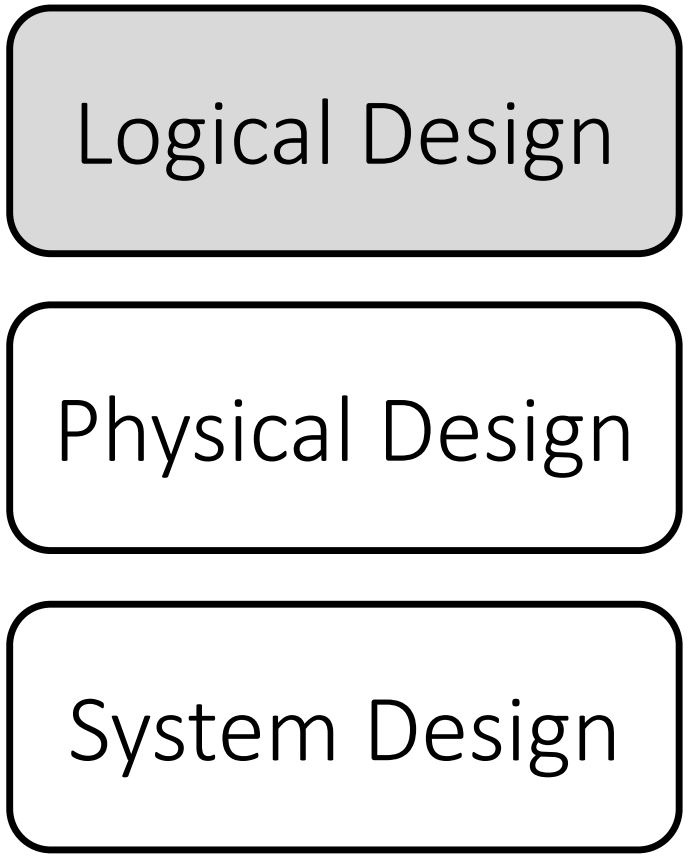
Data can be messy!



Data can be messy!



Database Design Abstraction Levels



Logical design

What is our data? How to model them?

Hierarchical? Network? Object-oriented? Flat? Key-Value?

Relational!

A collection of **tables**, each being a collection of **rows and columns**

[schema: describes the columns of each table]

Logical design

What is our data? How to model them?

graph data
time-series data

Relational

A collection of **tables**, each being a collection of **rows and columns**

[schema: describes the columns of each table]

Logical Schema of "University" Database

Students

***sid**: string, **name**: string, **login**: string, **year_birth**: integer, **gpa**: real*

Courses

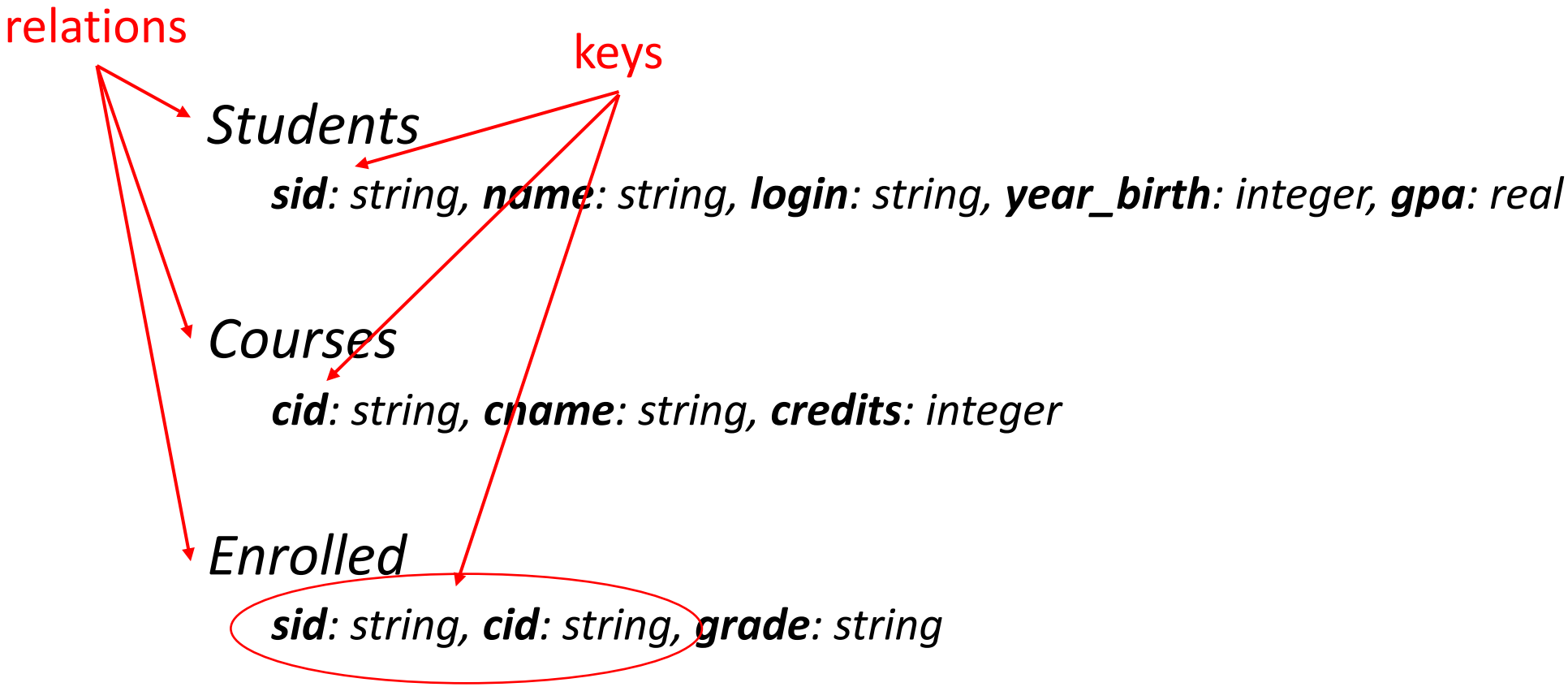
***cid**: string, **cname**: string, **credits**: integer*

Enrolled

***sid**: string, **cid**: string, **grade**: string*

BOSTON UNIVERSITY

Relational Model and SQL



Relational Model and SQL

how to create the table students?

create table *students (sid:char(10), name:char(40), login:char(8), age:integer, …)*

Students

sid*: string,* ***name****: string,* ***login****: string,* ***year_birth****: integer,* ***gpa****: real*

how to add a new student?

insert into *students (U1398217312, John Doe, john19, 19, …)*

Courses

cid*: string,* ***cname****: string,* ***credits****: integer*

bring me the names of all students

select *name* ***from*** *students* ***where*** *GPA > 3.5*

Enrolled

sid*: string,* ***cid****: string,* ***grade****: string*

Relational Model and SQL

student

(sid1, name1, login1, year1, gpa1)
(sid2, name2, login2, year2, gpa2)
(sid3, name3, login3, year3, gpa3)
(sid4, name4, login4, year4, gpa4)
(sid5, name5, login5, year5, gpa5)
(sid6, name6, login6, year6, gpa6)
(sid7, name7, login7, year7, gpa7)
(sid8, name8, login8, year8, gpa8)
(sid9, name9, login9, year9, gpa9)

insert into student (sid1, name1, login1, year1, gpa1)

cardinality: 9

Relational Model and SQL

student

(sid1, name1, login1, year1, gpa1)
(sid2, name2, login2, year2, gpa2)
(sid3, name3, login3, year3, gpa3)
(sid4, name4, login4, year4, gpa4)
(sid5, name5, login5, year5, gpa5)
(sid6, name6, login6, year6, gpa6)
(sid7, name7, login7, year7, gpa7)
(sid8, name8, login8, year8, gpa8)
(sid9, name9, **login9**, year9, gpa9)

insert into student (sid1, name1, login1, year1, gpa1)

cardinality: 9

what if a student does not have their login yet?

Relational Model and SQL

student

(sid1, name1, login1, year1, gpa1)
(sid2, name2, login2, year2, gpa2)
(sid3, name3, login3, year3, gpa3)
(sid4, name4, login4, year4, gpa4)
(sid5, name5, login5, year5, gpa5)
(sid6, name6, login6, year6, gpa6)
(sid7, name7, login7, year7, gpa7)
(sid8, name8, login8, year8, gpa8)
(sid9, name9, **NULL**, year9, gpa9)

insert into student (sid1, name1, login1, year1, gpa1)

cardinality: 9

what if a student does not have their login yet? **NULL values** do not exist

Relational Model and SQL

how to show all enrollments in CS561?

keys

Students

***sid**: string, **name**: string, **login**: string, **year_birth**: integer, **gpa**: real*

Courses

***cid**: string, **cname**: string, **credits**: integer*

Enrolled

***sid**: string, **cid**: string, **grade**: string*

Relational Model and SQL

how to show all enrollments in CS561?

Students

***sid**: string, **name**: string, **login**: string, **year_birth**: integer, **gpa**: real*

Courses

***cid**: string, **cname**: string, **credits**: integer*

Enrolled

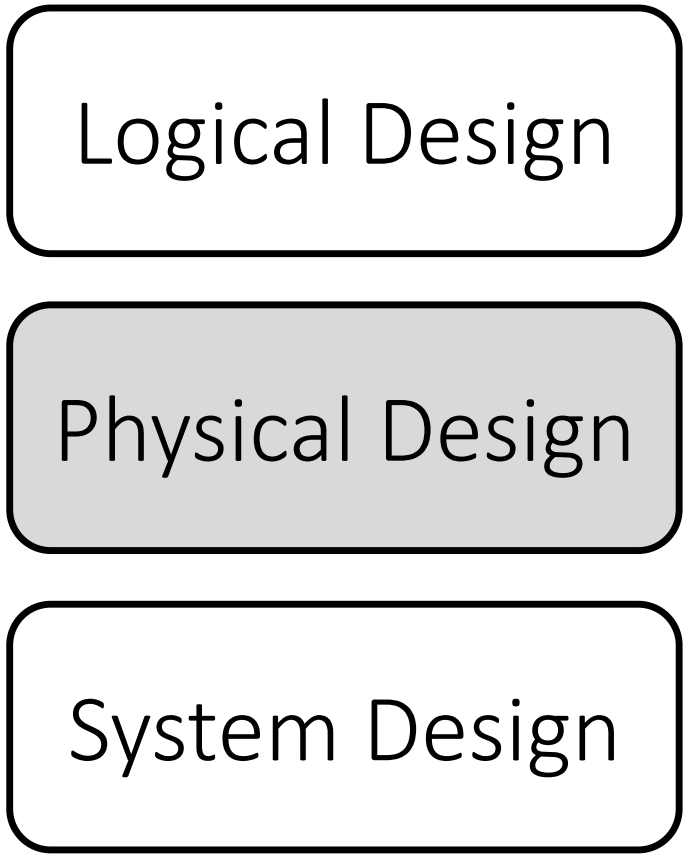
***sid**: string, **cid**: string, **grade**: string*

foreign keys

using foreign keys we can join information of all three tables

select student.name
from students, courses, enrolled
where course.cname="CS561"
and course.cid=enrolled.cid
and student.sid=enrolled.sid

Database Design Abstraction Levels



Physical Design

File Organization

heap files

sorted files

clustered files

more …

Indexes

should I build?

on which attributes/tables?

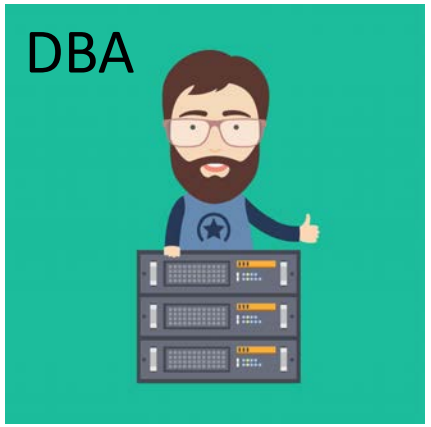
what index structure?

B-Tree Tries

Hash Bitmap

Zonemaps

Data systems are declarative!



ask ***what*** you want

data system

system decides ***how***
to store & access

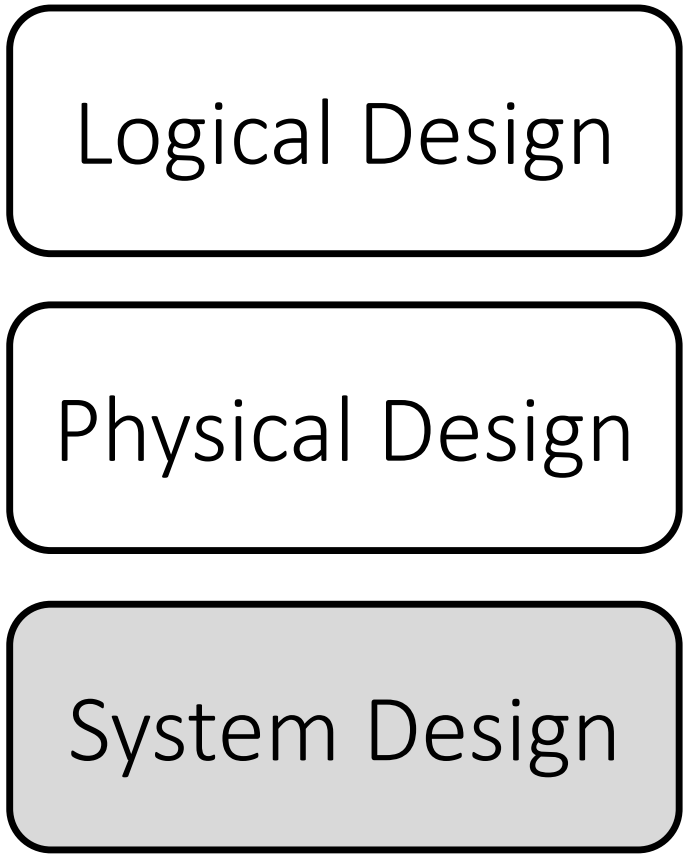
design decisions, physical design
indexing, tuning knobs

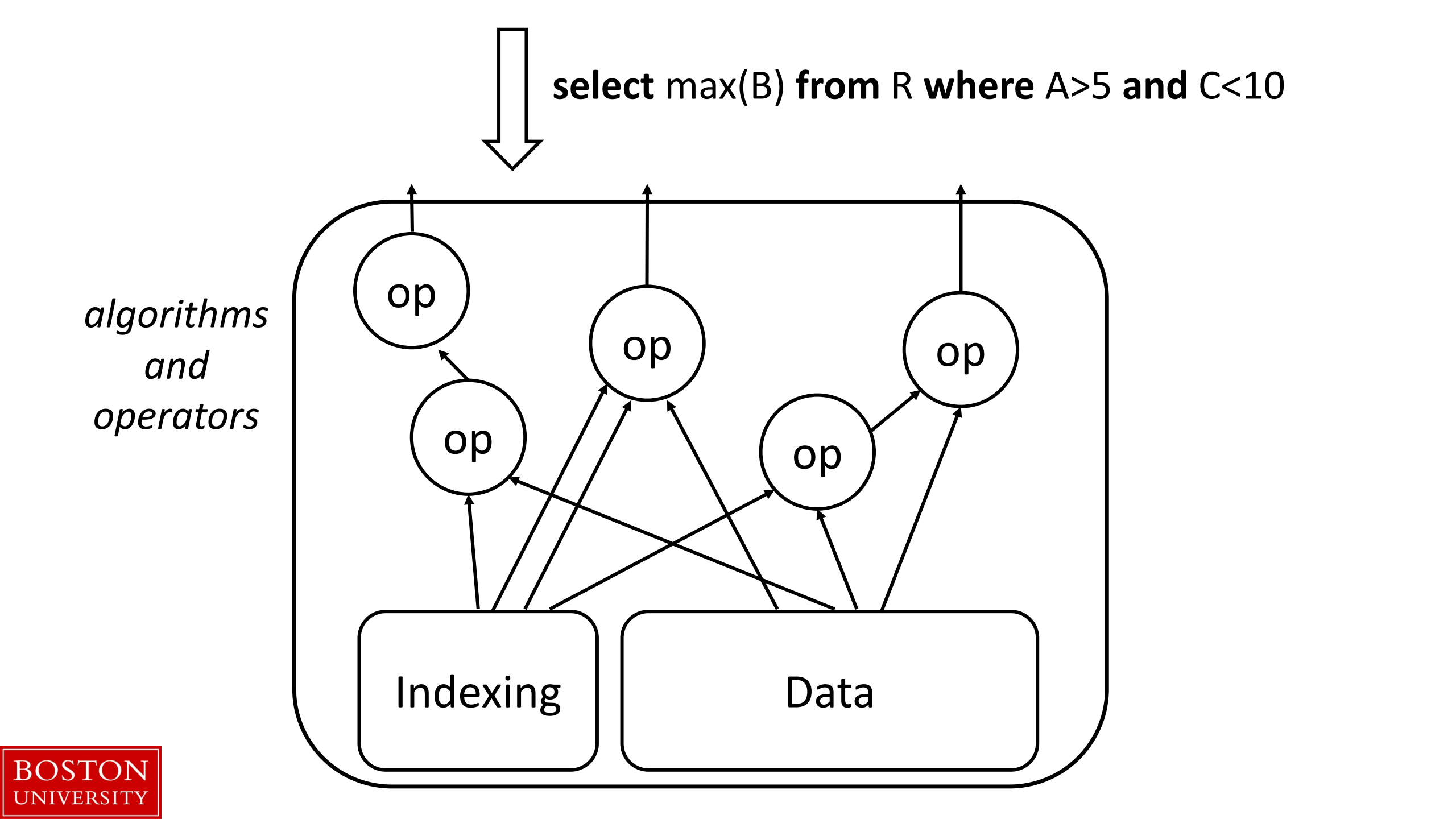
research to automate!

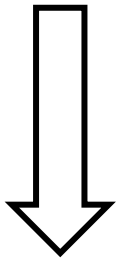
adaptivity

autotuning

Database Design Abstraction Levels

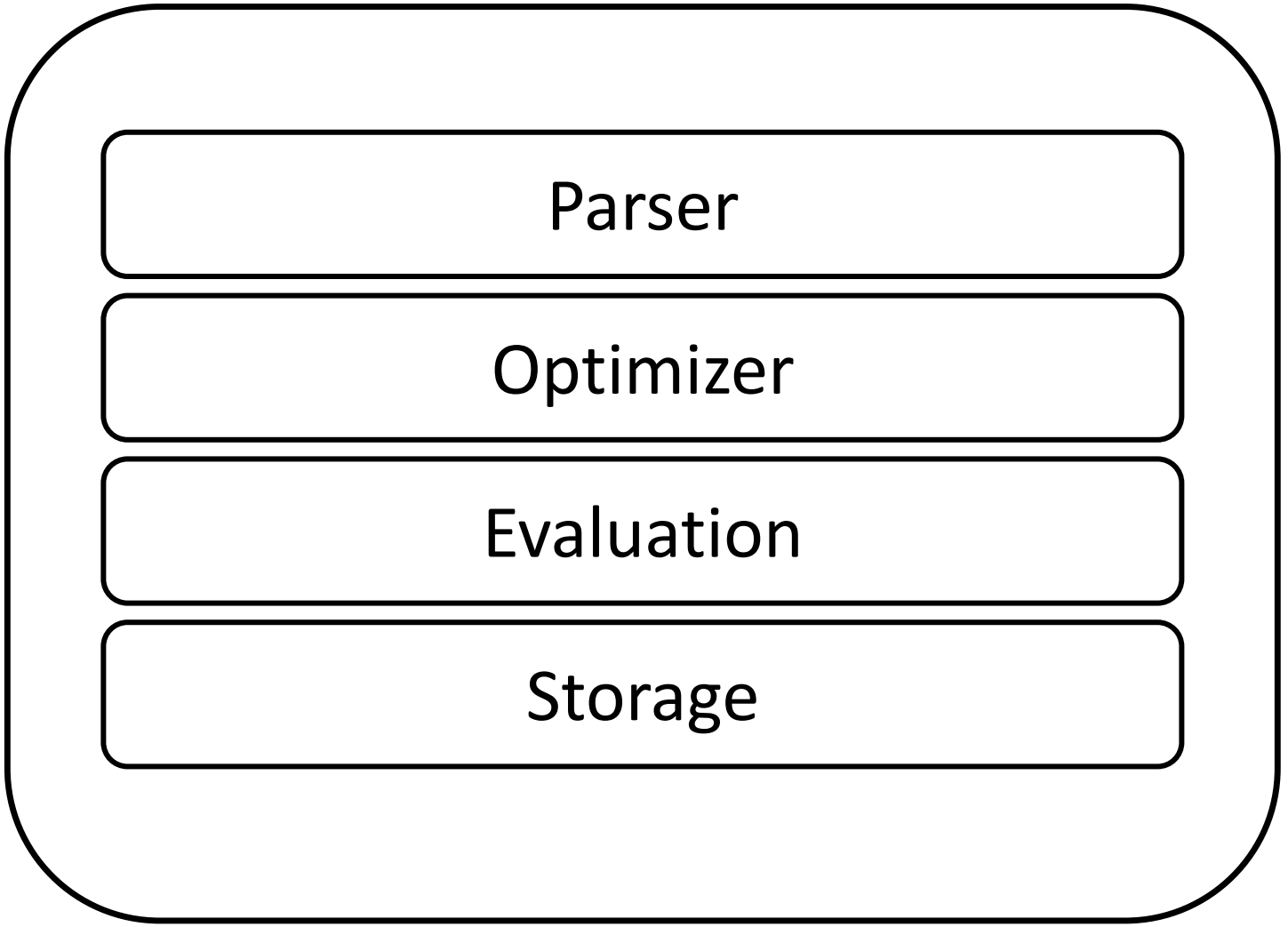






select max(B) **from** R **where** A>5 **and** C<10

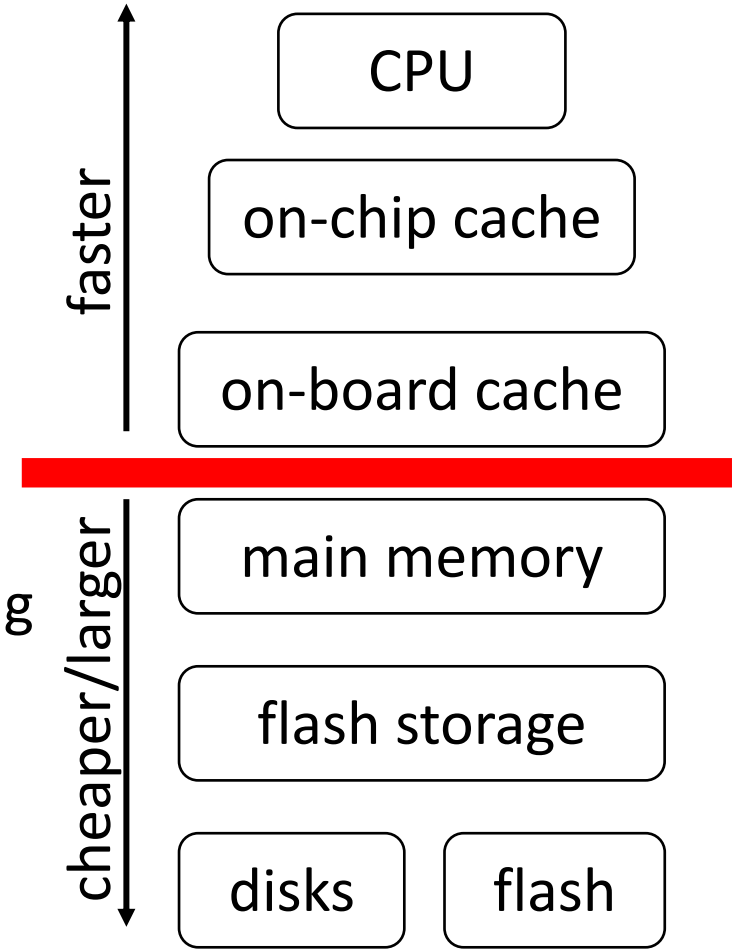
modules

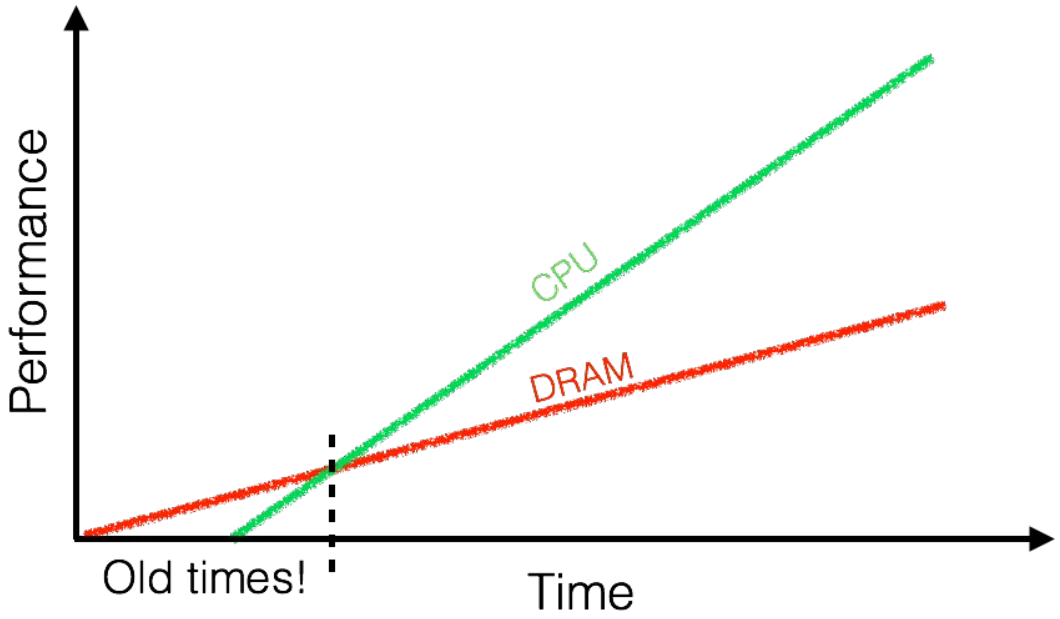


memory wall

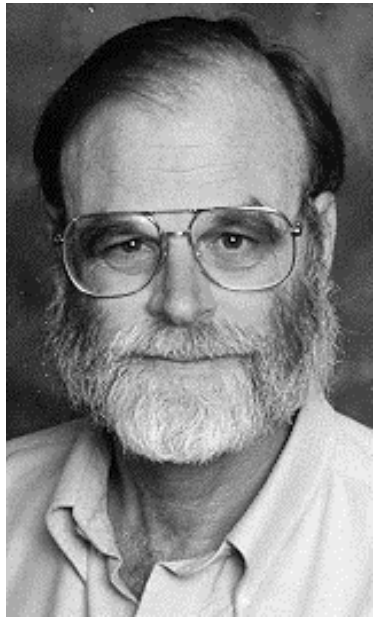
cache miss: looking for something that is not in the cache

memory miss: looking for something that is not in memory





memory hierarchy (by Jim Gray)



Jim Gray, IBM, Tandem, Microsoft, DEC

"The Fourth Paradigm" is based on his vision

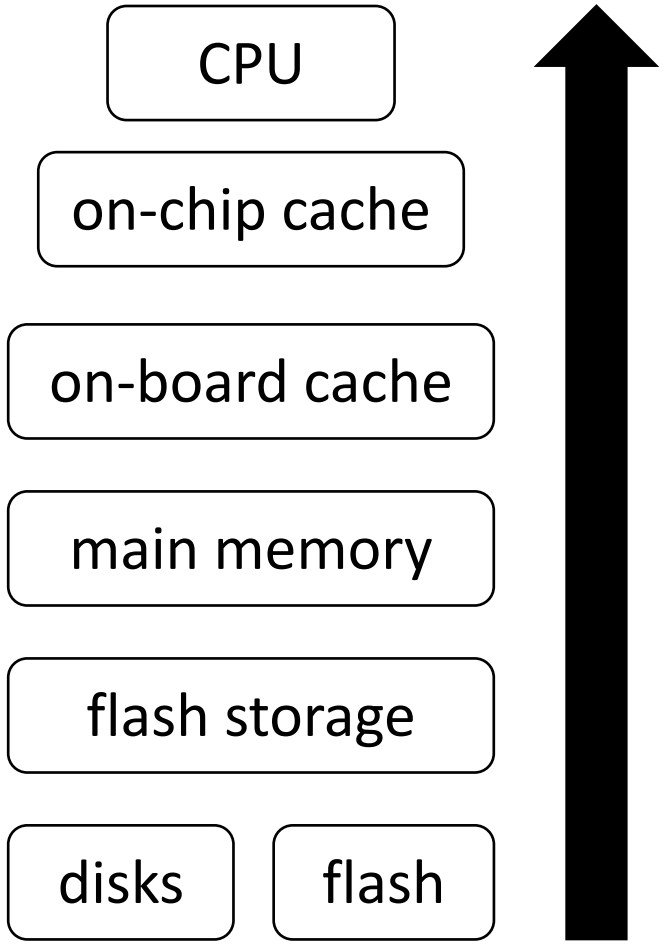
ACM Turing Award 1998

ACM SIGMOD Edgar F. Codd Innovations award 1993

	registers/CPU	my head ~0
2x	**on chip cache**	this room 1min
10x	**on board cache**	this building 10min
100x	**memory**	Washington, DC 5 hours
10^6x	**disk**	Pluto 2 years
10^9x	**tape**	Andromeda 2000 years

BOSTON UNIVERSITY

data movement & page-based access

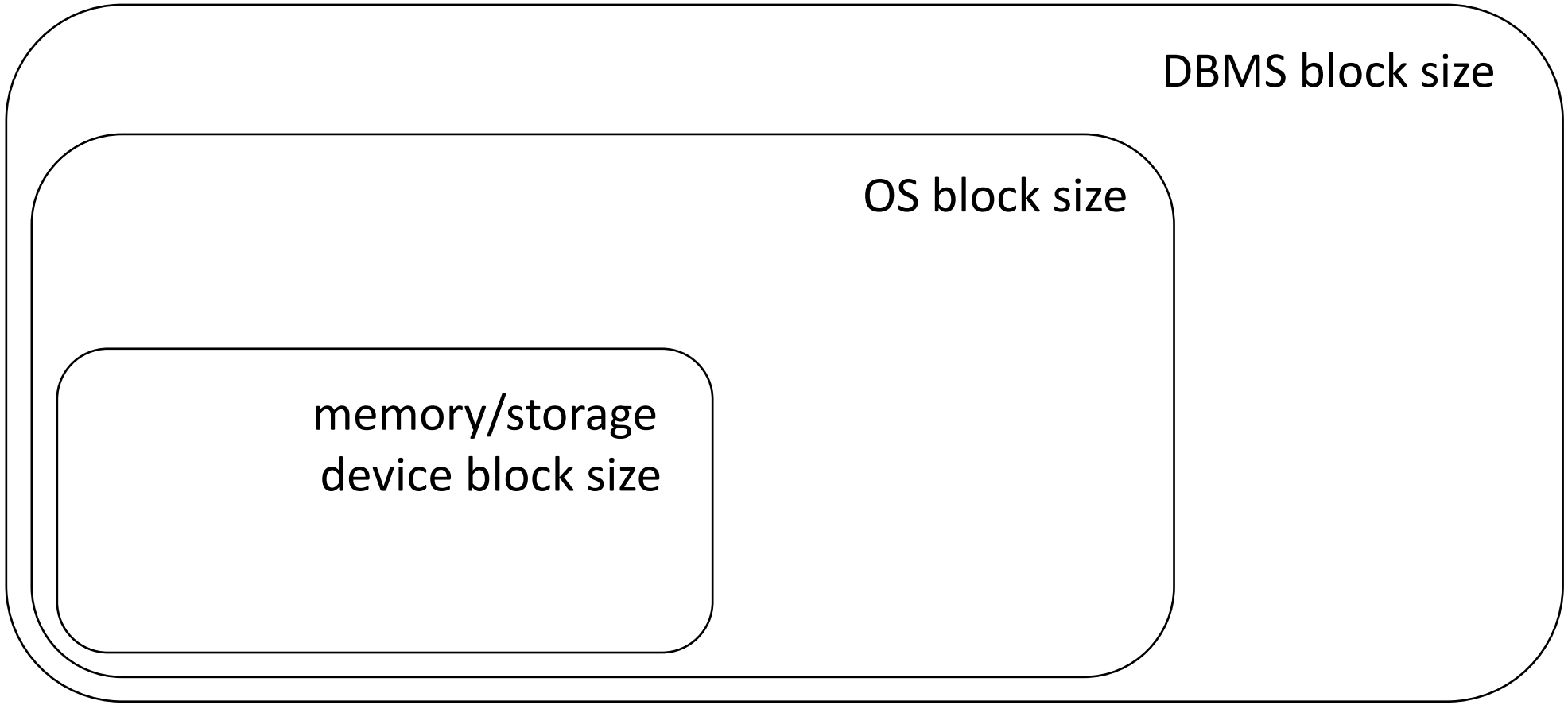


data go through
all necessary levels

also read
unnecessary data

need to read only X
read the whole page

access granularity



file system and DBMS “pages”

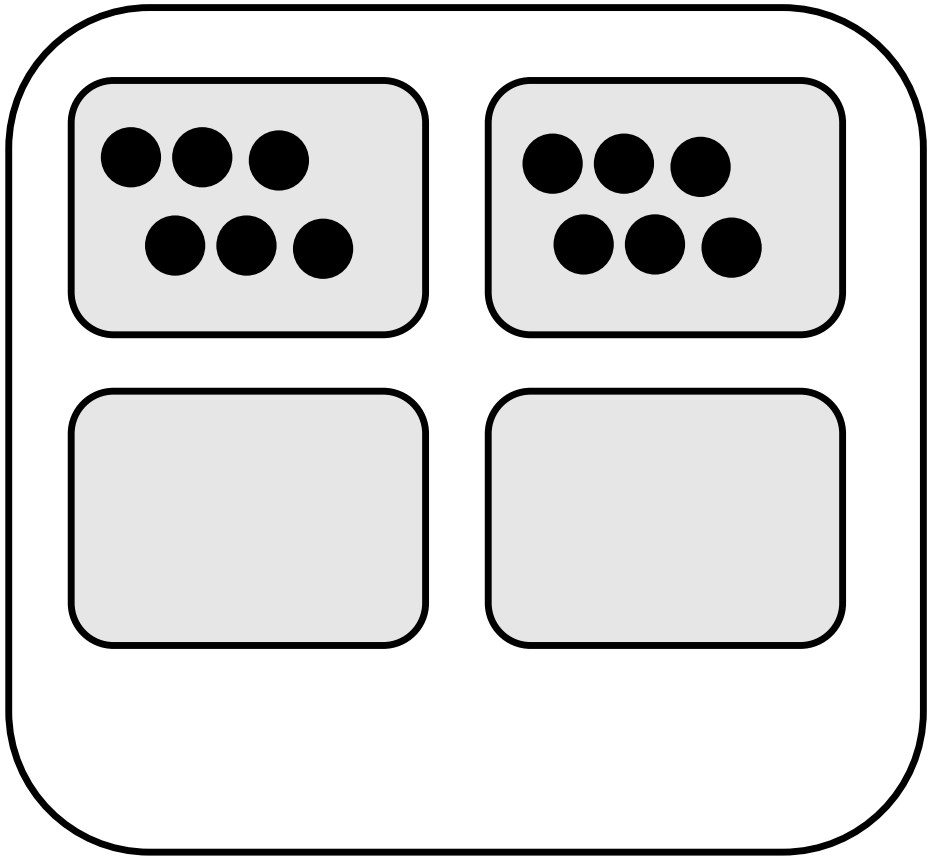
data storage

how to physically place data?

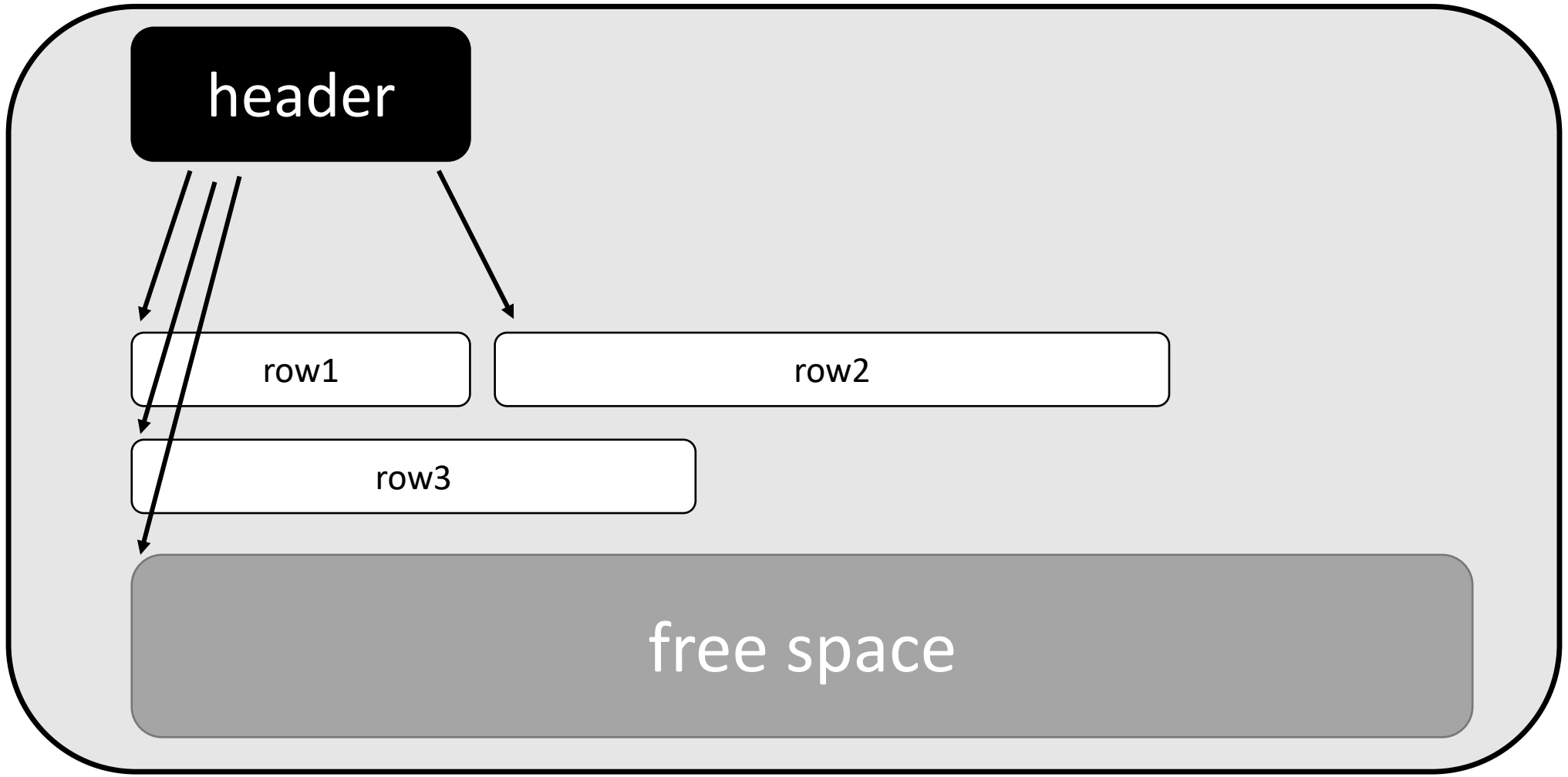
*Student (**sid**: string, **name**: string, **login**: string, **year_birth**: integer, **gpa**: real)*

student

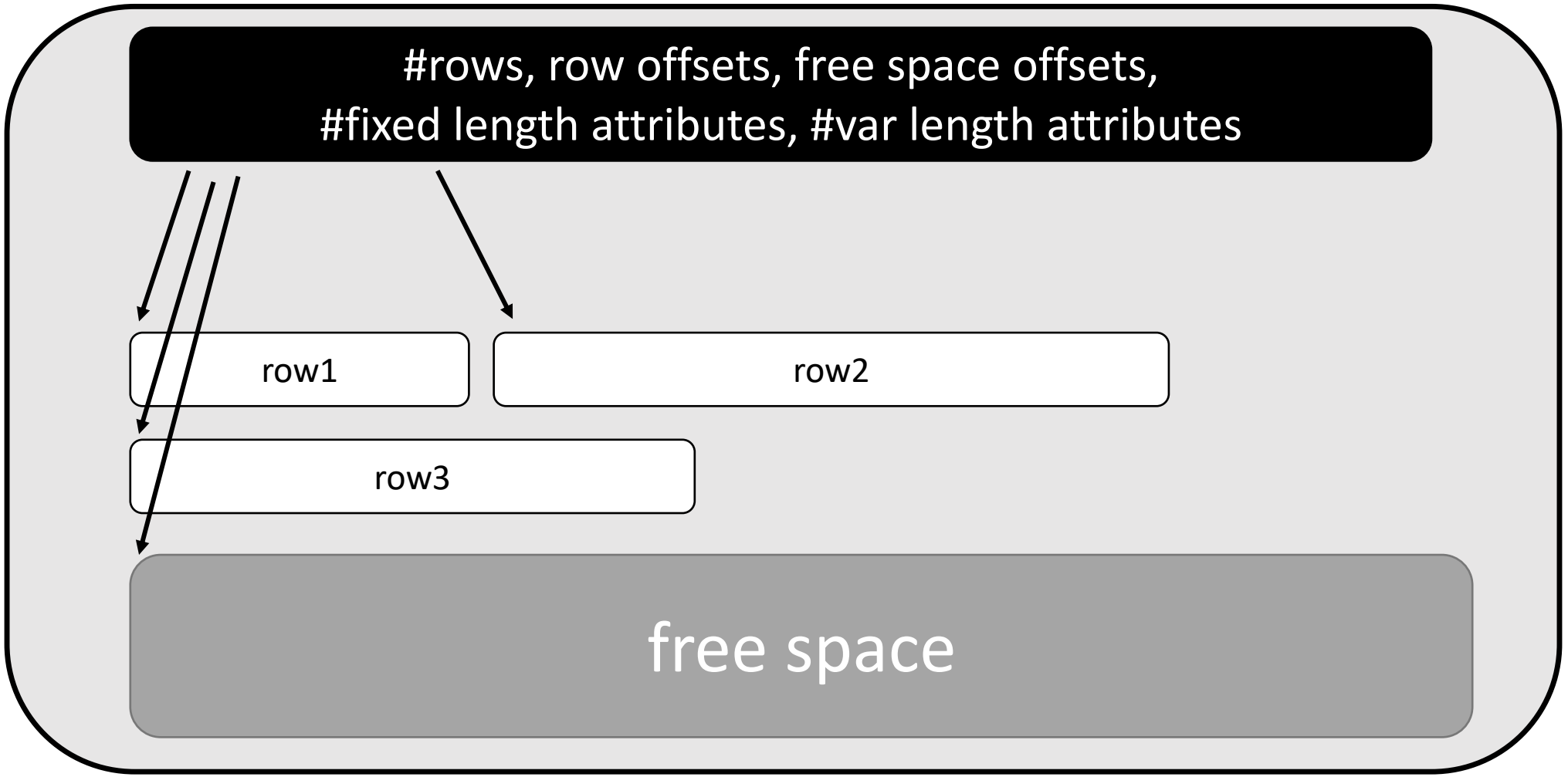
(sid1, name1, login1, year1, gpa1)
(sid2, name2, login2, year2, gpa2)
(sid3, name3, login3, year3, gpa3)
(sid4, name4, login4, year4, gpa4)
(sid5, name5, login5, year5, gpa5)
(sid6, name6, login6, year6, gpa6)
(sid7, name7, login7, year7, gpa7)
(sid8, name8, login8, year8, gpa8)
(sid9, name9, login9, year9, gpa9)



slotted page



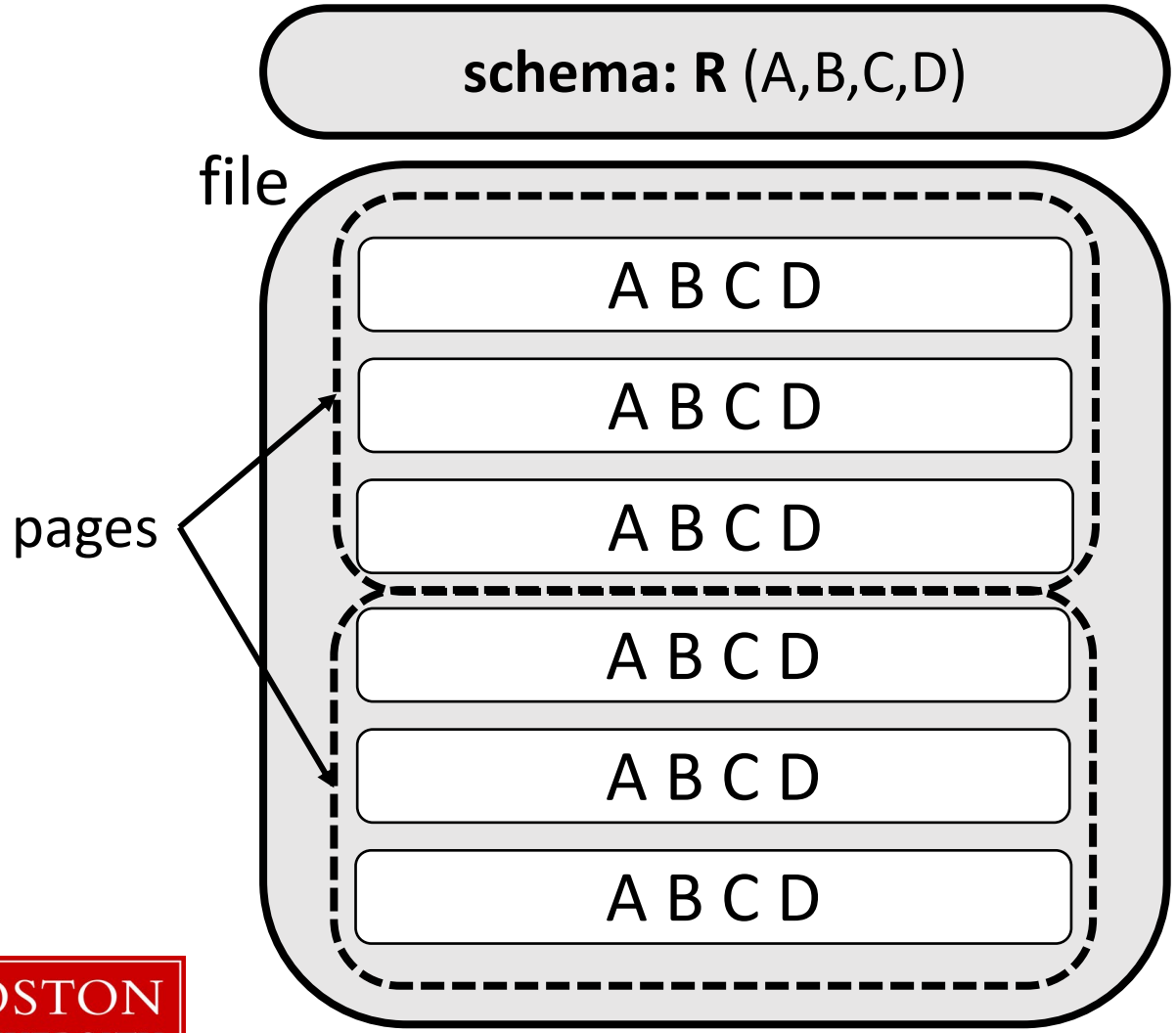
slotted page



querying over slotted pages

select A,B,C,D **from** R

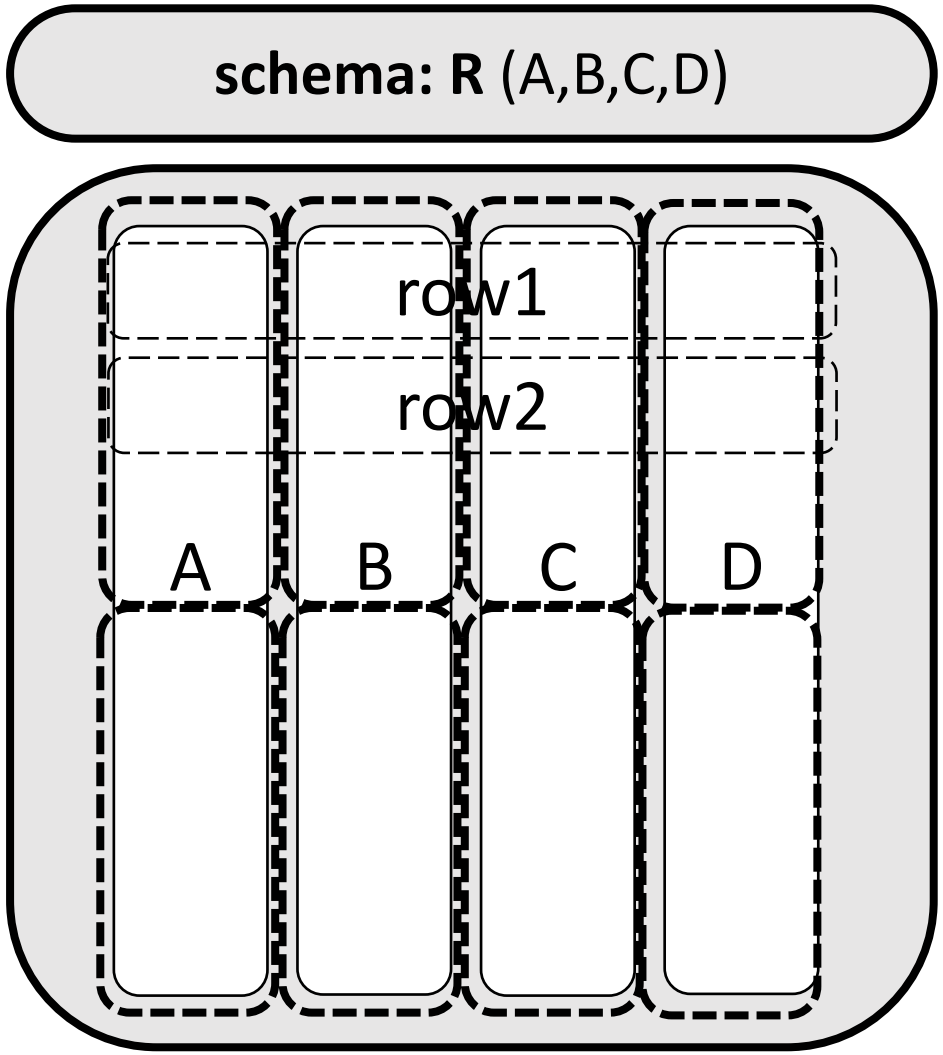
select A **from** R



each page contains **entire** rows (all their columns)

rows are **contiguous**
(with possible free space at the end)

querying over slotted pages



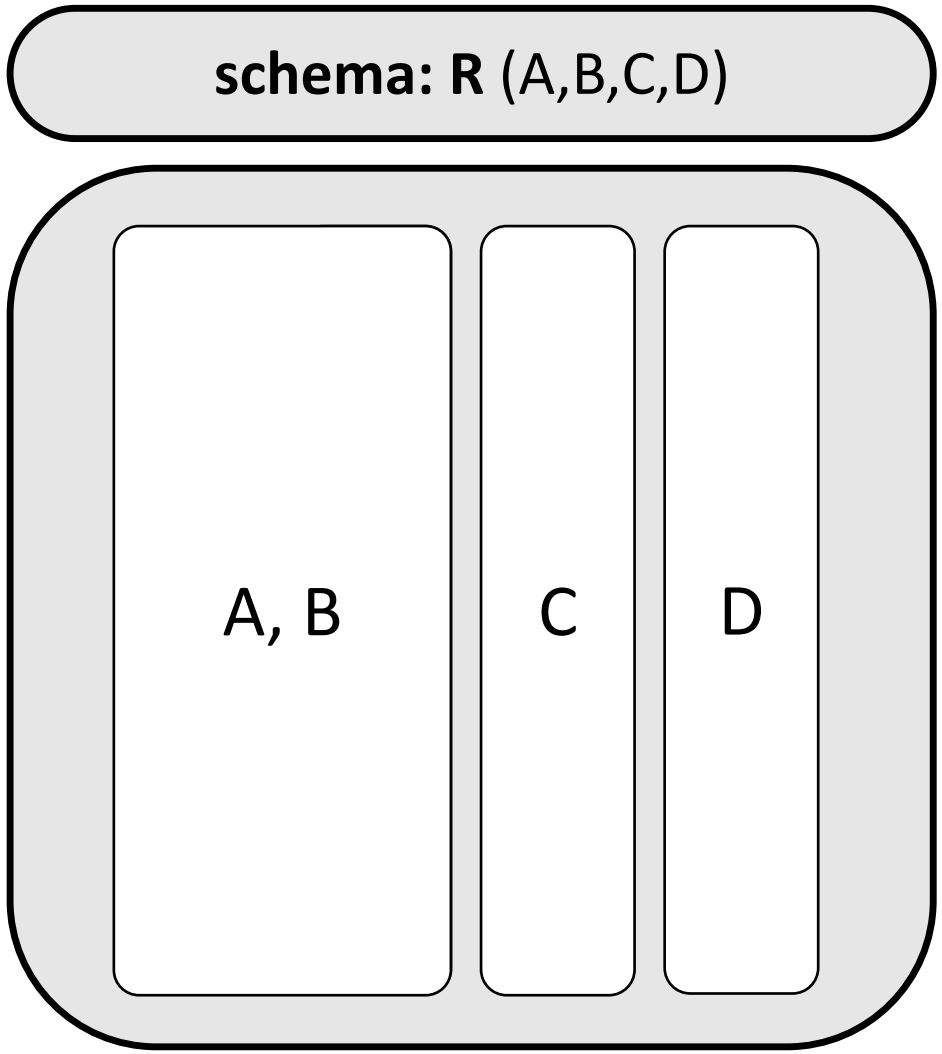
select A,B,C,D **from** R

select A **from** R

select (A+B) **from** R

each page contains **columns!**

querying over slotted pages



select A,B,C,D **from** R

select A **from** R

select (A+B) **from** R

each page contains **columns** or ***groups of columns*****!**

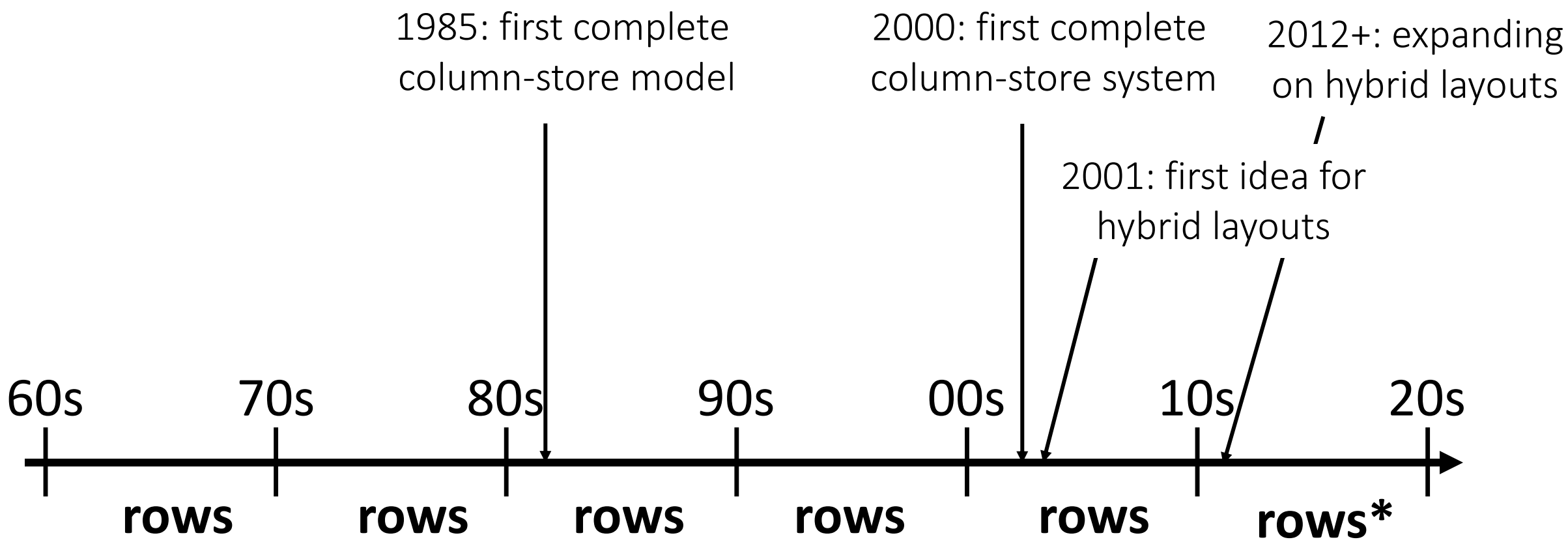
what if I had both queries?

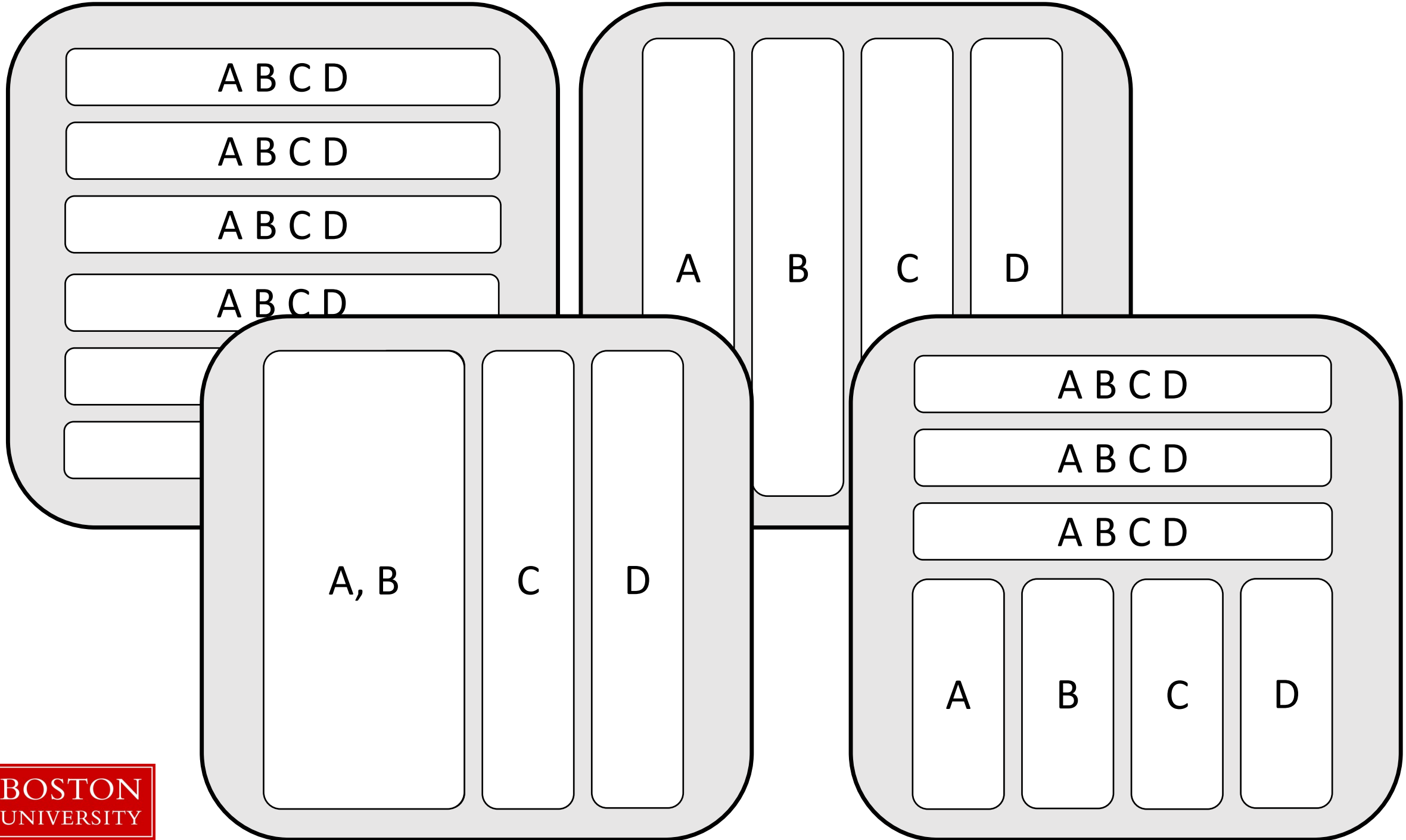
not clear!

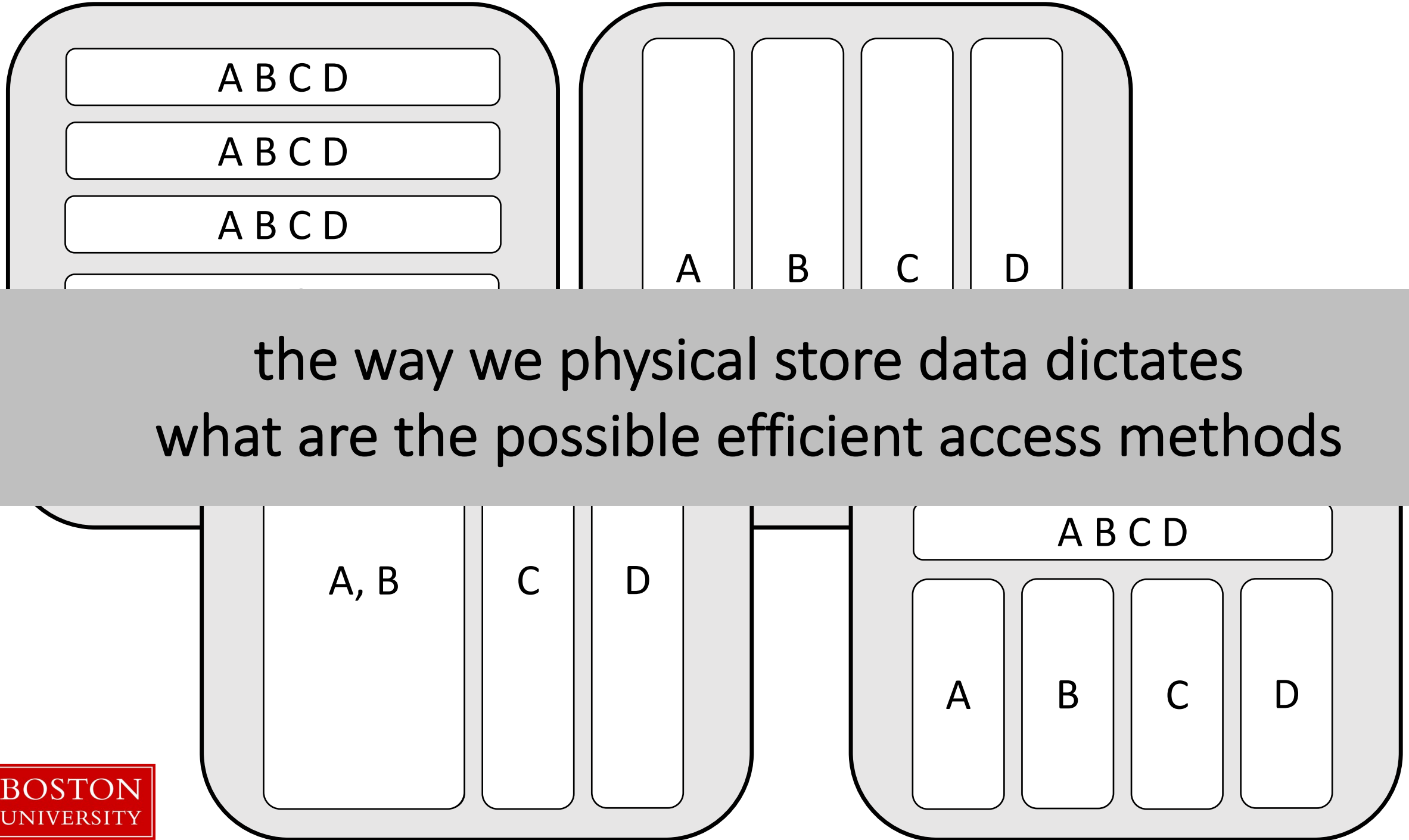
other hybrids?

what if only inserts?

column-stores history line

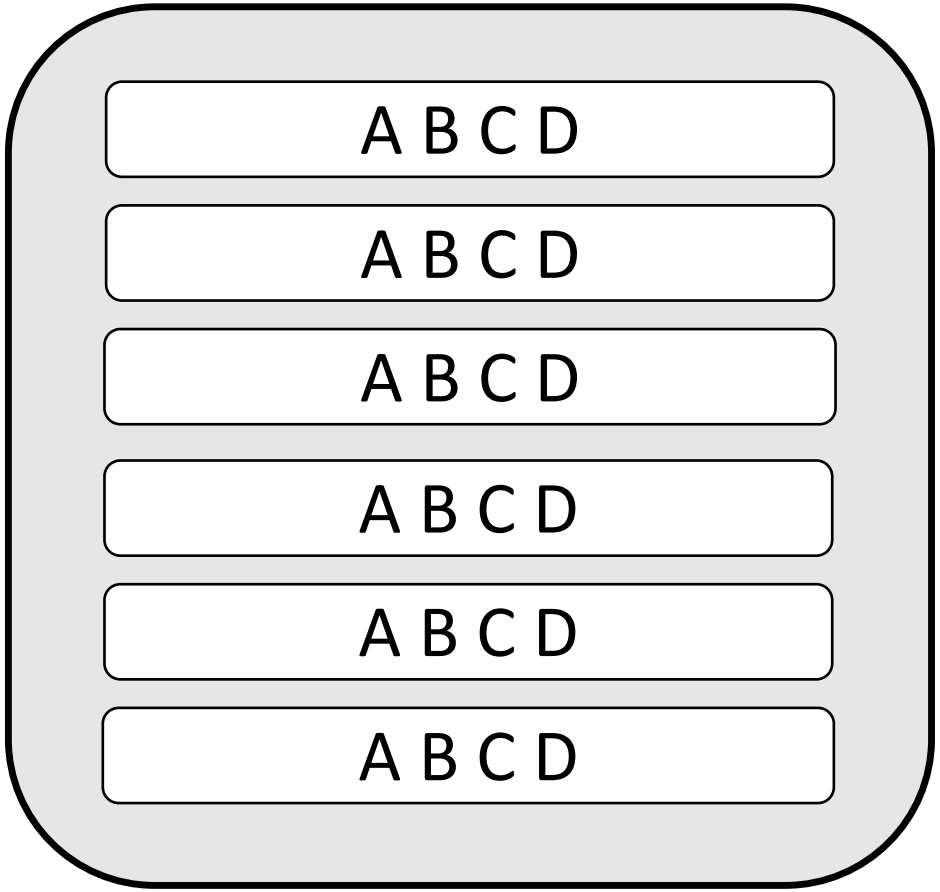






the way we physical store data dictates
what are the possible efficient access methods

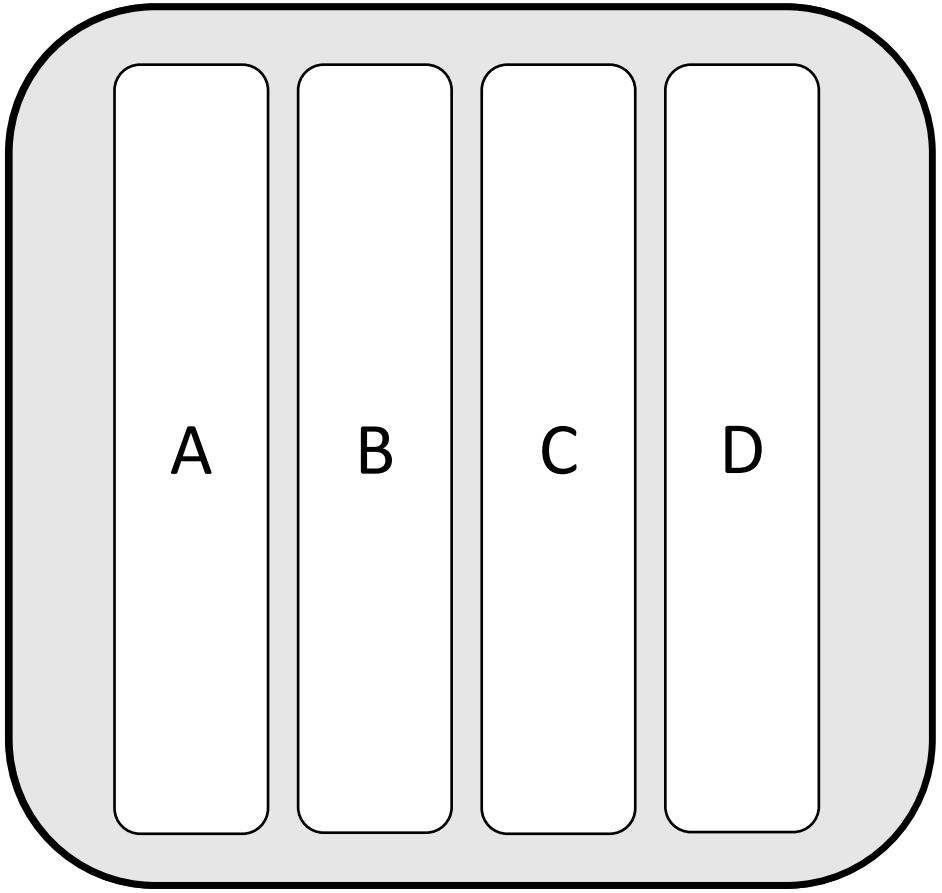
query evaluation



select max(B) **from** R **where** A>5 **and** C<10

A B C D

one row at a time

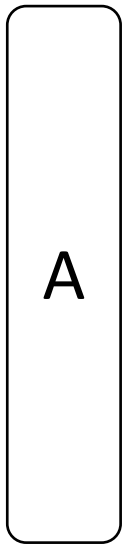


select max(B) **from** R **where** A>5 **and** C<10

tuple reconstruction/early materialization

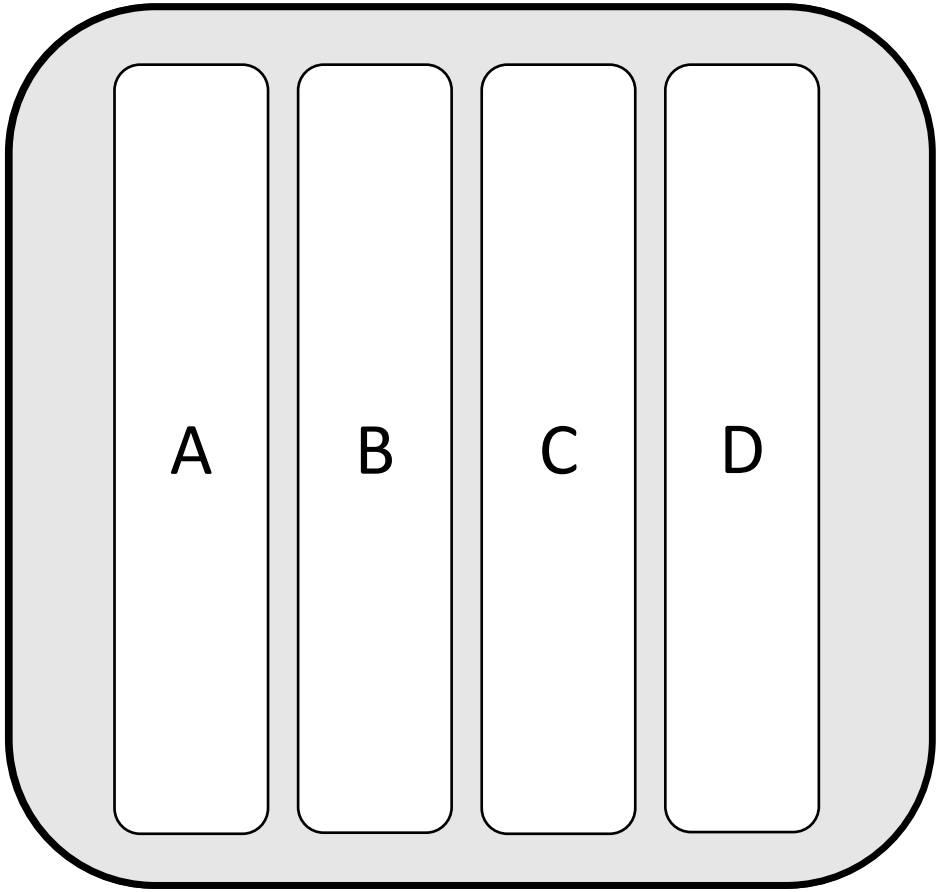
A B C D

one row at a time

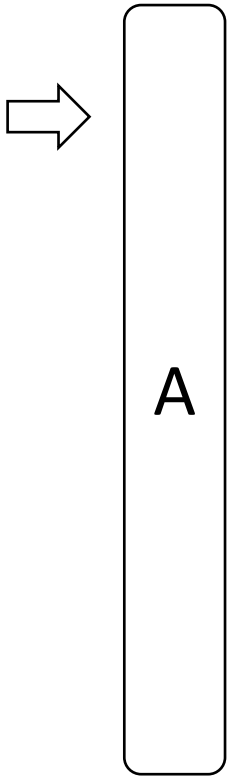


late materialization

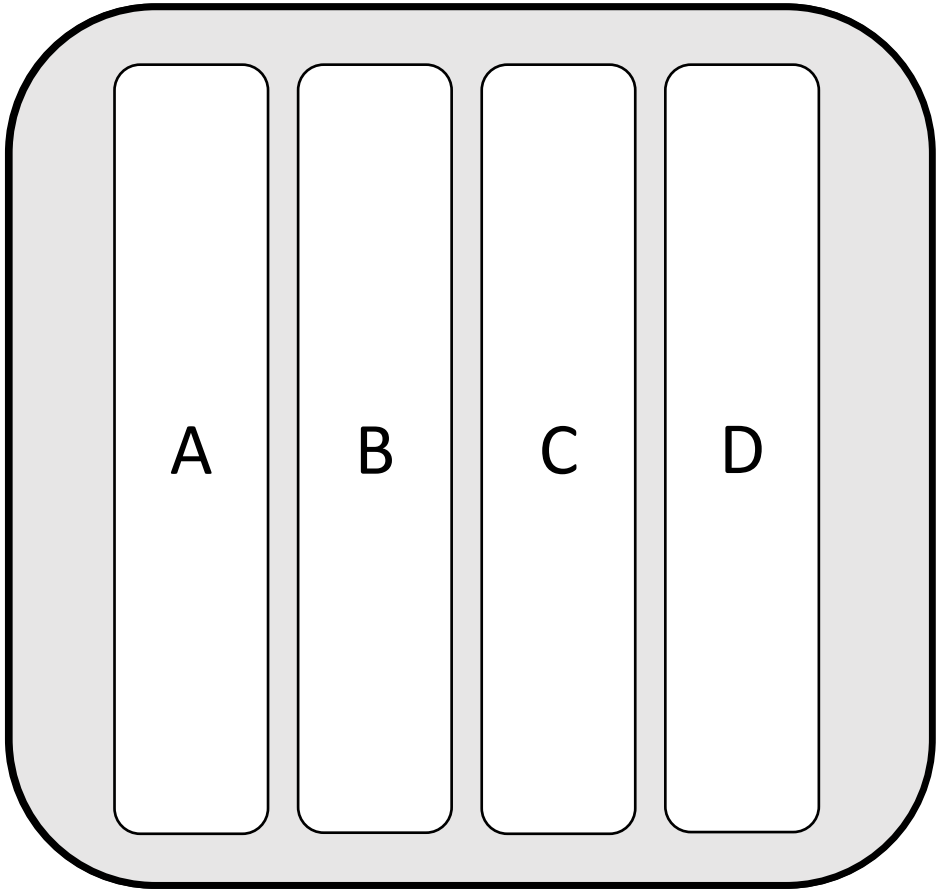
column at a time



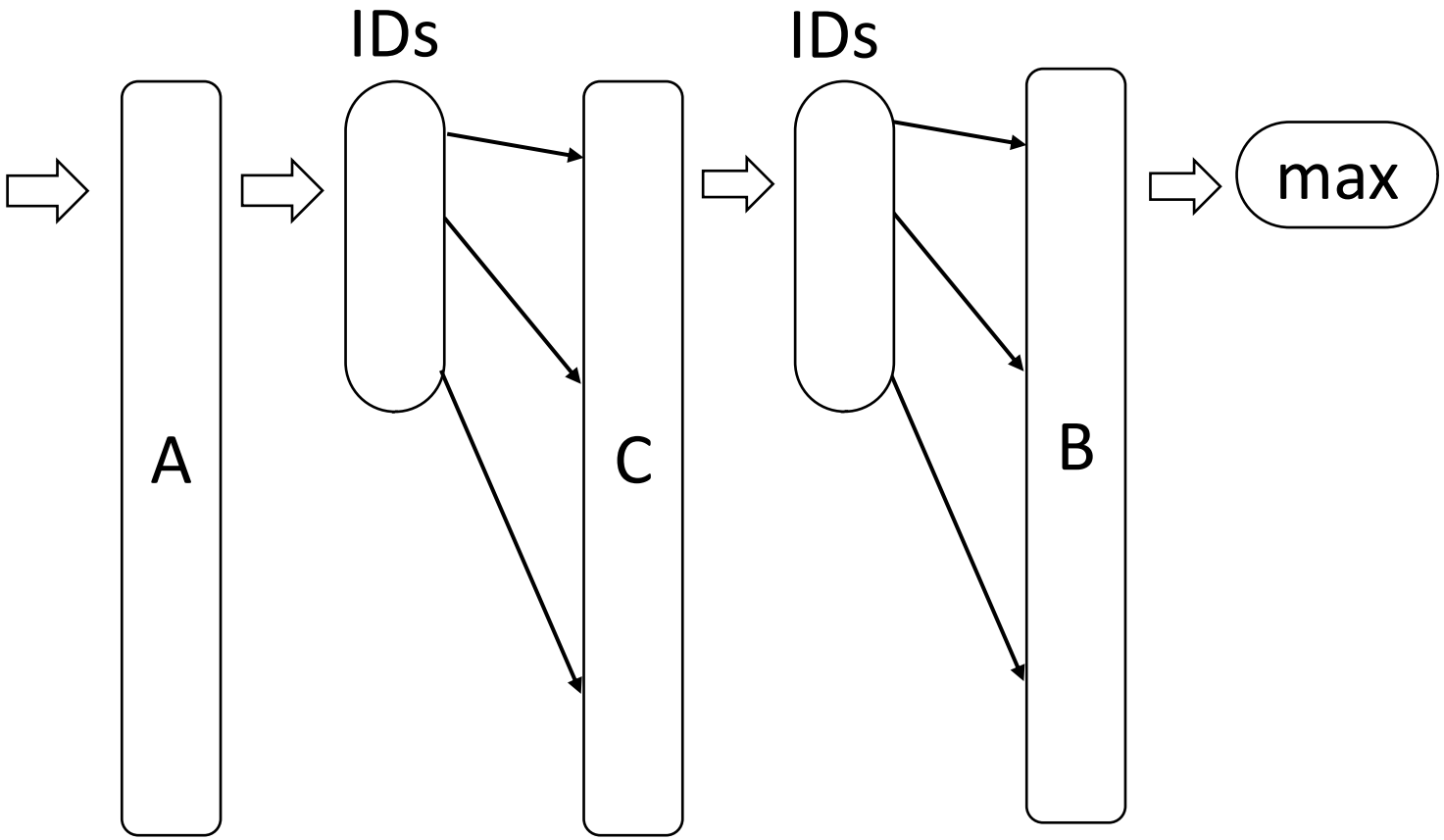
select max(B) **from** R **where** A>5 **and** C<10




```
int* input=A;
int* output; /*needs allocation*/
for (i=0; i<num_tuples; i++,input++)
    if (*input>5)
    {
            *output=i;
           output++;
    }
```



select max(B) **from** R **where** A>5 **and** C<10



what is the benefit?

sequential access patterns

read only useful data

BOSTON UNIVERSITY

easy to code: working over fixed width and dense columns

scan

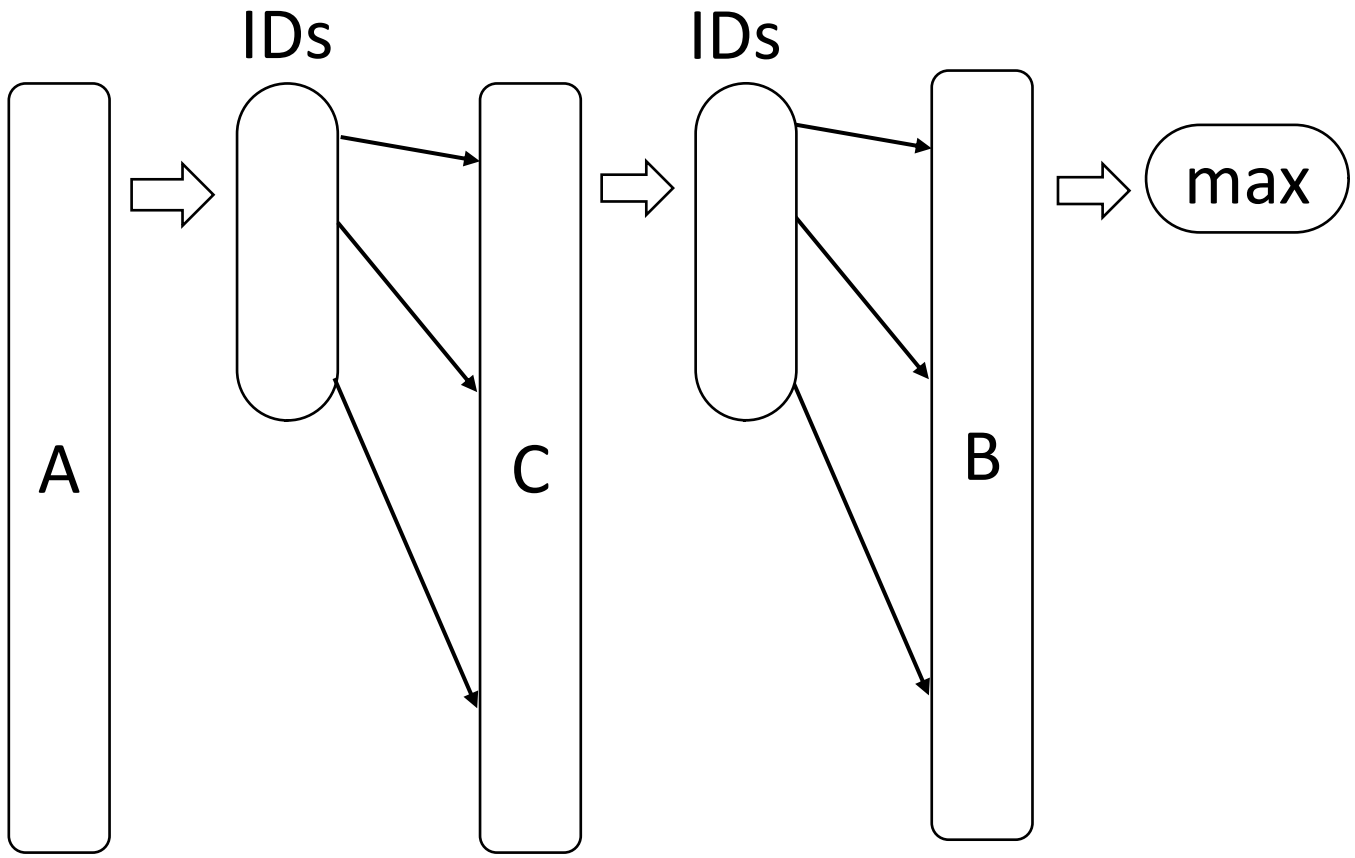
```
for (i=0,j=0; i<size; i++)
    if (column[i] qualifies)
        res[j++]=i;
```

no complex checks
no function calls
no aux metadata
easy to prefetch
as few ifs as possible

fetch

```
for (i=0,j=0; i<fetch_size; i++)
    intermediate_result[j++]=column[ids[i]];
```

select max(B) **from** R **where** A>5 **and** C<10



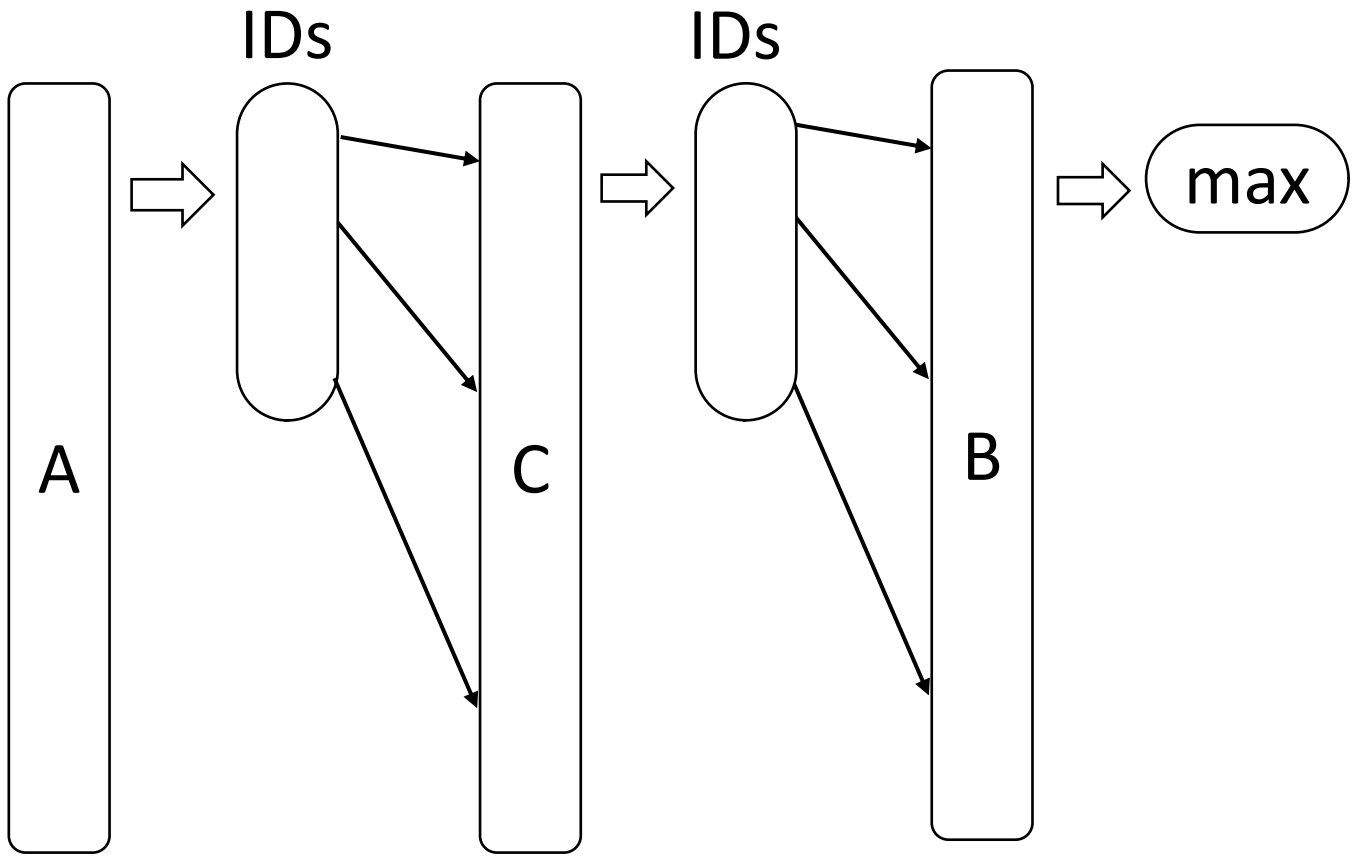
alternatives query plans

scan A & C in parallel and merge

start from C (why?)

use bit vectors (why?)

select max(B) **from** R **where** A>5 **and** C<10



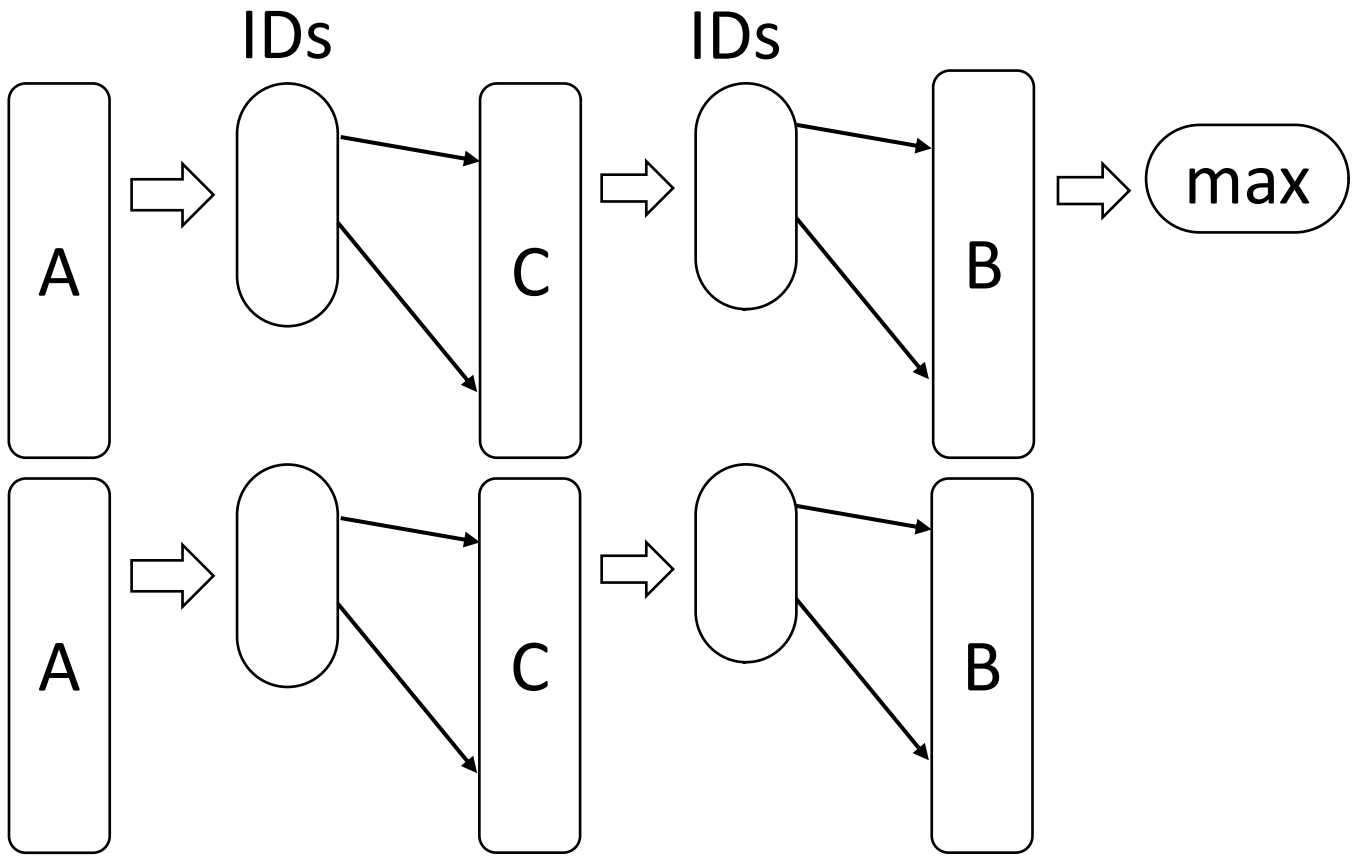
whole column?

row at a time

column at a time

block/vector at a time

select max(B) **from** R **where** A>5 **and** C<10



whole column?

row at a time

column at a time

block/vector at a time

why column-stores are here now?

late materialization – no need to reconstruct tuples

read only useful data

minimize data movement across the memory hierarchy

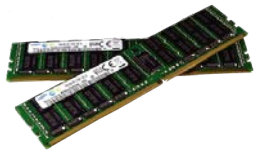
but it required a complete re-write

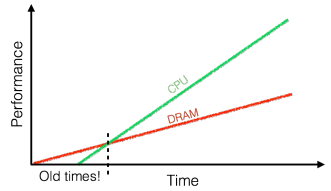
why not before?

legacy technology to catch up

more important: **analytical workloads** (as opposed to only OLTP)

new hardware: **larger memories & memory wall**





BOSTON UNIVERSITY

CS 561: Data Systems Architectures

class 3

Column-Stores Basics

Prof. Manos Athanassoulis

https://bu-disc.github.io/CS561/